

Communication & Language

- Join in with repeated refrains in stories and rhymes
- Ask how and why questions when learning about mini beasts and insects
- In the role play area, use language related to a shop keeper, How can I help you? Are you waiting to be served?
- Use positional language to answer questions in complete sentences

P.S.E.D.

- To keep play going by responding to what others are doing or saying
- Demonstrates friendly behaviour, initiate conversations.
- Form and maintain good relationships with peers and adults
- Explain own knowledge and understanding, asking appropriate questions of others.

Expressive Arts & Design

- Join in with singing some favourite nursery rhymes
- Begin to use actions in singing simple songs about insects/minibeasts
- Build with construction materials involving moving parts
- Select colours appropriately for their observational drawings of daffodils
- Explore colour in the painting area.
- Use the small world figures to create stories about mini beasts using facts that they know

Literacy

- Singing Nursery rhymes and applying actions
- Sharing stories about growth, Spring and mini beasts/insects
- Showing an interest in the books both in the book area and around the environment
- Handling books appropriately and with interest
- Beginning to hear and recognise initial sounds in words
- Listening for sounds in the environment and commenting on them.
- Differentiating between the sounds that they hear
- Hear and say the initial sounds in words (sound of the week writing area)
- Write some clearly identifiable letters

Down at the bottom of the garden



Understanding the World

- Show an interest in insects and their habitats
- Make comparisons about similarities and differences between insects/mini beasts
- Understand that insects and mini beasts need food and water to survive just like people
- Operate a simple ICT programme to draw a picture of a mini beast
- Looking at the work of Matisse (Artist)
- Explore the bugs and textures of the types of environment they live in (investigation area)

Mathematics

- Recognition of numbers 1 - 10
- Counting to 10 in order
- Begin to write numbers within the range 1-5
- Sorting insects/mini beasts using different criteria
- Using positional language
- Match numerals and quantities correctly (putting the correct number of insects in the numbered plant pots)

Physical Development

- Handling kitchen equipment in the role-play area
- Putting on tabards in the role play Garden Centre
- Controlling a pen to draw mini beasts in the garden on dry wipe board
- Practising the skill of balance using beanbags
- Practise gross motor skills in painting area inside and out.
- Attempting to form some recognisable letters from their name
- Attempting to form some numbers within 5 correctly
- Tracing over the sound of the week in writing area